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| **Module code** | CIF7017 |
| **Module title** | Research methods |
| **Module leader** | Dr. Zahra Salimi |
| **Module tutors** | Dr. Zahra Salimi |
| **Module level** | HE7  |
| **Credit value** | 12  |
| **ECTS value** | 6  |
| **Module type** | Standard |
| **Delivery Type** | This module requires you to attend particular classes or events at particular times and in particular locations |
| **Pre-requisite modules/learning** | N/A  |
| **Co-requisite modules** | N/A |
| **Barred combinations** | N/A |
| **Module duration** | 1 semester |
| **Module outline****(200 words max)** | This module will help you to gain the required knowledge and skills for your dissertation. It will help you to obtain required skills of searching various available online sources in the area of Islamic banking and finance and developing feasible research questions, aims and objectives. You will also gain knowledge and understanding of various phases of scientific research methods including the philosophical aspects as well as data collection and analysis of empirical data. While you will be introduced to the qualitative methods the emphasis will be on the quantitative research methodologies. You will also be introduced to the quantitative software tools for statistical analysis of the data. This module serves to developemployability skills with particular emphasis on the following: 1. Communication Skills (DTA) 2. Teamwork (D) 3. Organisation and Planning (D,T,A) 4. Self Awareness (D) 5. Initiative (D,T,A)  |
| **Indicative content** | 1. Search relevent online resources such as e-books, e-journals, online databases, etc.
2. Phases of scientific research process
3. Produce feasible reserach questions, aims and objectives
4. Litrature review research
5. Research Philosophies, Paradigms and Methodologies
6. Methods of collection and processing of empirical data
7. Questionnaire Design
8. Quantitative methods of data analysis
9. Software tools for statistical and econometric analyses
10. Research Ethics
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| **Learning outcomes** | 1. Develop understanding of the basic methods of scientific and research work
2. Conduct critical undrestanding of quiantitative data analysis methods and strategies
3. Produce a critically reserach design with the approprate combinations of methods; selections critaria and sample size.
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| **Learning and teaching strategy****(200 words max)** | The activities you undertake during formal lectures will be directed towards evaluating your understanding of various research methods in Islamic banking area. This will be enabled by blended learning, utilising material available via the virtual Learning Environment, divided into groupings of material to enable you to prepare for the formal sessions. Additional resources such as links to relevant electronic publications and useful websites are also included. In addition, you are expected to undertake a great deal of guided independent study to ensure you are fully prepared for the formal sessions. |
| **Learning and teaching methods*****(any ‘scheduled’ categories, refers to class contact time – ensure this is realistic as audits for QAA will be tested)*** | **Method** | **KIS category** | **Hours per module** |
| Lectures  | Scheduled | 20  |
| Seminars  | Scheduled | 10 |
| Guided independent Learning | Independent  | 90  |
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| **Total** | 120 |
| **KIS summary****(learning and teaching)** |  | % |
| Scheduled | 30  |
| Independent | 90 |
| Placement |  |
| **Formative assessment strategy****(200 words max|)** | Formative assessment strategy for this module consists of various methods such as: In class activity: you will participate in discussions problem approach and discussionsdebate, group activities and presentations which will consolidate and develop underpinningknowledge, provide opportunities for you to develop analytical and problem solving skills. You will also receive a same day feedback on the activities designed on the analytical software tools conducted in the computer lab. Assessment preparation: Examination skillstechniques will include working on practice examination questions for which feedback will be provided. |
| **Summative assessment strategy****(brief)** | Two methods of summative assessments have been designed for this module: exam and assignment. The 2 hour exam is to assess your knowledge and understanding of basic methods of scientific research and quantitative data analysis. The 1500 word assignment is to enable you to develop feasible research questions, aims and objectives and conductcritical analysis of the available research methods and choose the most appropriate method for your chosen Islamic banking scenario. |
| **Summative assessment** | **Item** | **Final item?****Y/N** | **Method** | **KIS category** | **Description** | **LO****number** | **Weighting****%** |
|  | Y | Exam  | Exam  | 2 hour closed book | 1,2 | 55 |
|  | N | Assignment  | Report  | 1500 words | 3 | 55 |
| **KIS Summary (assessment)** |  | % |
| Exam  | 50  |
| Assignment  | 50 |
| **Feedback on assessment** |  ***Formative:*** At the end of the lecture where Formative Assessment is conducted, or a maximum of one week.***Summative***: Maximum of 3 weeks.  |
| **Module pass mark** | 55%  |
| **Indicative reading list and other learning resources** | 1. Cooper R. Willia. D., Willia. E (1995), Business Research Methods, Irwin.
2. Fisher, C. (2011) Researching And Writing Dissertation: An Essential Guide For Business students, Pearson Education UK. Available from: [http://lib.myilibrary.com?ID=266403](http://lib.myilibrary.com/?ID=266403).
3. Remenyi, D. et al.,(1998), Doing research in Business and Management, Sage.
4. Saunders, M., Lewis, P. and Thornhill, A. (2012) Research Methods for Business Students. [online]. Pearson Education UK. Available from: [http://lib.myilibrary.com?ID=177101](http://lib.myilibrary.com/?ID=177101)
5. Waters, D. (2011) Quantitative Methods for Business,  Financial Times/ Prentice Hall UK. Available from:

 <http://lib.myilibrary.com/ProductDetail.aspx?id=317331>  |
| **Module in use from** | Sep 2015  |