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| **Module code** | CIF7018 |
| **Module title** | Basics of Islamic Law and Economy |
| **Module leader** | Dr. Fikret Karčić |
| **Module tutors** | Dr. Fikret Karčić |
| **Module level** | HE7 |
| **Credit value** | 12 |
| **ECTS value** | 6 |
| **Module type** | Standard  |
| **Delivery Type** | This module requires you to attend particular classes or events at particular times and in particular locations |
| **Pre-requisite modules/learning** | N/A |
| **Co-requisite modules** | N/A |
| **Barred combinations** | N/A |
| **Module duration** | 1 semester |
| **Module outline****(200 words max)** | The main aim of this module is to familiarize you with the basic concepts of the Islamic Law, the Sharia'h, and its auxiliary sources. You will learn the analysis of protected values in the Islamic Law. The module will also emphasis on the codification of the Islamic Law, as well as the similarities and differences between the Islamic Law and other legal systems. In addition you will be familiarized with Islamic Economy and its sources as well as development of Islamic Economic concept. The focus here will be on ethical principles in Islamic finance, concept of the Ownership (el-mulkije) and production factors ('avamilu-l-intadž) in Islamic economy.This module serves to develop employability skills with particular emphasis on the following: 1. Communication Skills (DTA) 2. Teamwork (D) 3. Organisation and Planning (D,T,A) 4. Self Awareness (D) 5. Initiative (D,T,A) |
| **Indicative content** | 1. Islamic Law concepts: Shari'ah, fikh, kanun
2. The goals and the nature of Islamic Law
3. Main and Auxiliary sources of Islamic Law
4. Protected values in Islamic Law
5. Idžtihad, Fatwa and Taklid and General legal rules
6. Historical periods and Codification of Islamic Law
7. Islamic Law and other legal systems
8. Islamic Economy and its sources
9. Islamic financial ethics
10. Development of Islamic Economic concept
11. Ownership (el-mulkije) and production factors ('avamilu-l-intadž)
12. “Halal” and “Haram” in Islamic economy
13. Trade – permissible and impermissible transactions

14. Allocation (et-tevzi'), financing (el-infak) and consumption (el-istihlak) |
| **Learning outcomes** | 1. Develop a mastery grasp of Islamic Law, its basic and auxiliary sources
2. Gain in-depth understanding of the historic periods and codification of Islamic Law
3. Conduct critical analysis of similarities and differences between Islamic Law, economics and other legal systems
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| **Learning and teaching strategy****(200 words max)** | The activities you undertake during formal lectures will be directed towards evaluating your understanding of basics of Islamic Law and Economy. This will be enabled by blended learning, utilizing material available via the virtual Learning Environment, divided into groupings of material to enable you to prepare for the formal sessions. Additional resources such as links to relevant electronic publications and useful websites are also included. In addition, you are expected to undertake a great deal of guided independent study to ensure you are fully prepared for the formal sessions. |
| **Learning and teaching methods*****(any ‘scheduled’ categories, refers to class contact time – ensure this is realistic as audits for QAA will be tested)*** | **Method** | **KIS category** | **Hours per module** |
| Lectures  | Scheduled | 20 |
| Seminars  | Scheduled | 10 |
| Guided independent Learning | Independent  | 90 |
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| **Total** | 120 |
| **KIS summary****(learning and teaching)** |  | % |
| Scheduled | 25  |
| Independent | 75 |
| Placement |  |
| **Formative assessment strategy****(200 words max|)** | Formative assessment strategy for this module consists of various methods such as: In class activity: The use of discussion -problem approach and discussion-debate will consolidate and develop underpinning knowledge, providing opportunities for you to develop analytical and problem solving skills. Assessment preparation: Examination skills techniques will include working on practice examination questions for which feedback will be provided. |
| **Summative assessment strategy****(brief)** | Two methods of summative assessments have been designed for this module: presentation and written exam. Presentation is related to Islamic Law, its concept, methodology, codification, legal maxims etc. The examination will enable you to demonstrate and review your in-depth knowledge and understanding of the basics of Islamic law and economy. |
| **Summative assessment** | **Item** | **Final item?****Y/N** | **Method** | **KIS category** | **Description** | **LO****number** | **Weighting****%** |
|  | N | Presentation  | Practical  |  | 1 | 50 |
|  | Y | Exam  | Written exam  |  | 2 | 50 |
|  | % |  |  |  |  |  |
| **KIS Summary (assessment)** | Written Exam | 50 |
| Coursework | 0 |
| Practical | 50 |
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| **Feedback on assessment** | ***Formative:*** At the end of the lecture where Formative Assessment is conducted, or a maximum of one week.***Summative***: Maximum of 3 weeks. |  |
| **Module pass mark** | 55% |
| **Indicative reading list and other learning resources** | 1. Kamali, M. H. (2008). *Shari'ah Law: An Introduction*, Oxford:Oneworld Publications,
2. Wael B. H. (2004). *The Origins and Evolution of Islamic Law*. Cambridge,: University Press, Cambridge.
3. Kamali, M. H. (2005). *Principles of Islamic Jurisprudence*, Cambridge: Cambridge Islamic Text Society.
4. Karčić, F. (2001). “Applying the Sharia in Modern Societies: Main Developments and Issues”. *Islamic Studies*, 40, 207-226.
5. Al-Sadr, B. (2004). *Principles of Islamic Jurisprudence,* London: Saqi Books.
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| **Module in use from** | Sep 2013 |