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| **Module code** | CIF7022 |
| **Module title** | Financing Models of Islamic Banks |
| **Module leader** | Dr. Velid Efendić |
| **Module tutors** | Dr. Velid Efendić |
| **Module level** | HE7  |
| **Credit value** | 12  |
| **ECTS value** | 6  |
| **Module type** | Standard |
| **Delivery Type** | This module requires you to attend particular classes or events at particular times and in particular locations |
| **Pre-requisite modules/learning** | N/A  |
| **Co-requisite modules** | N/A |
| **Barred combinations** | N/A |
| **Module duration** | 1 semester |
| **Module outline****(200 words max)** | In this module you will learn the theoretical and practical financing models that are used by Islamic banks. You will also be familiarised with various models of collection of funds, investment and placement models in Islamic finance. Another aspect of this module is to help you understand the similarities and differences between the conventional and Islamic financing models. In addition you will study the application of certain financing model in practice of the Islamic banks in conventional financial markets. You will be able to exchange opinions and debate on the provided practical examples of the comparison between conventional and Islamic banking.This module serves to develop employability skills with particular emphasis on the following: 1. Communication Skills (DTA) 2. Teamwork (D) 3. Organisation and Planning (D,T,A) 4. Self Awareness (D) 5. Initiative (D,T,A) |
| **Indicative content** | 1. Islamic approach to financing
2. Conventional vs. Islamic approach to financing
3. Islamic financial system and market
4. Models of collection of financing sources
5. Financing models of Islamic Banks
6. Murabaha and Mudaraba
7. Musharaka (Muranaqisa)
8. Salam and Istisna'a
9. Ijara and Qard hasan
10. Models of development financing
11. Financing risks of Islamic banks
12. Possibilities of applications of certain financing models in Bosnia and Herzegovina
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| **Learning outcomes** | 1. Develop critical knowledge and understanding of financing models that are used in Islamic banking
2. Demonstrate a mastery grasp of theoretical and practical aspects of financing models
3. Conduct in-depth analysis of a financing model applied by BBI d.d. Sarajevo
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| **Learning and teaching strategy****(200 words max)** | The activities you undertake during formal lectures will be directed towards evaluating your understanding of financing models of Islamic banks. This will be enabled by blended learning, utilising material available via the virtual Learning Environment, divided into groupings of material to enable you to prepare for the formal sessions. Additional resources such as links to relevant electronic publications and useful websites are also included. In addition, you are expected to undertake a great deal of guided independent study to ensure you are fully prepared for the formal sessions. |
| **Learning and teaching methods*****(any ‘scheduled’ categories, refers to class contact time – ensure this is realistic as audits for QAA will be tested)*** | **Method** | **KIS category** | **Hours per module** |
| Lectures  | Scheduled | 20 |
| Seminars  | Scheduled | 10 |
| Guided independent Learning | Independent  | 90  |
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| **Total** | 120 |
| **KIS summary****(learning and teaching)** |  | % |
| Scheduled | 25  |
| Independent | 75 |
| Placement |  |
| **Formative assessment strategy****(200 words max|)** | Formative assessment strategy for this module consists of various methods such as: In class activity: the use of discussion-problem approach sessions and case studies will consolidate and develop underpinning knowledge, providing opportunities for you to develop analytical and problem solving skills. Assessment preparation: Examination skills techniques will include working on practice examination questions for which feedback will be provided. |
| **Summative assessment strategy****(brief)** | Three methods of summative assessments have been designed for this module: assignment and written exam.  Assignment is on difference between Islamic and conventional banks, financing models, etc. The assignment will enable you to demonstrate your knowledge of financing models of Islamic banks and risk management in Islamic banking environment. The closed book examination will enable you to demonstrate and review your knowledge and understanding of the associated risk in operations of Islamic banks and other Islamic financial institutions. |
| **Summative assessment** | **Item** | **Final item?****Y/N** | **Method** | **KIS category** | **Description** | **LO****number** | **Weighting****%** |
|  | N | Presentation  | Practical  |  | 1 | 20 |
|  | N  | Assignment  | Coursework  |  | 2 | 30 |
|  | Y | Exam  | Written exam  |  | 3 | 50 |
| **KIS Summary (assessment)** |  | % |
| Written Exam | 50  |
| Coursework | 30 |
| Practical | 20 |
| **Feedback on assessment** | ***Formative:*** At the end of the lecture where Formative Assessment is conducted, or a maximum of one week.***Summative***: Maximum of 3 weeks.  |
| **Module pass mark** | 50%  |
| **Indicative reading list and other learning resources** | 1. Dusuki. A.W., (2011), Islamic Financial System, Principles & Operations, ISRA, Kuala Lumpur, Malaysia.
2. Thani. N. N (2009) & Othman.A, Islamic Financial Products and Concepts, Wiley.
3. Muhammad. A., (2007) , Understanding Islamic Finance*,* John Wiley and Sons, UK.
4. Hans.V., (2009) Islamic finance, Principles and Practice, Edward Elgar, Cheltenham, UK.
5. Mahmoud. E., (2006), Islamic Finance, Law, Economic and Practice, Cambridge University Press.

E-journals; **International journal of Islamic and Middle Eastern finance and management****Available at:** <http://search.proquest.com/publication/40285>Useful websites 1. [www.isdb.org](http://www.isdb.org);
2. [www.irti.org](http://www.irti.org);
3. [www.irtipms.org](http://www.irtipms.org);
4. [www.inceif.org](http://www.inceif.org);
5. [www.alhudacibe.com](http://www.alhudacibe.com);
6. [www.islamicamagazine.com](http://www.islamicamagazine.com);
7. [www.failaka.com/downloads/](http://www.failaka.com/downloads/)
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| **Module in use from** | Sep 2013  |