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| **Module code** | CIF7025 | | | | | | | | | |
| **Module title** | Professional practice – internship II | | | | | | | | | |
| **Module leader** | Dr. Velid Efendić | | | | | | | | | |
| **Module tutors** | Dr. Velid Efendić | | | | | | | | | |
| **Module level** | HE7 | | | | | | | | | |
| **Credit value** | 12 | | | | | | | | | |
| **ECTS value** | 6 | | | | | | | | | |
| **Module type** | Placement | | | | | | | | | |
| **Delivery Type** |  | | | | | | | | | |
| **Pre-requisite modules/learning** | N/A | | | | | | | | | |
| **Co-requisite modules** | N/A | | | | | | | | | |
| **Barred combinations** | N/A | | | | | | | | | |
| **Module duration** | 1 semester | | | | | | | | | |
| **Module outline**  **(200 words max)** | The aim of this Internship module is to offer you training on daily activities in the corporate and SME of a commercial bank which operates in accordance with Islamic principles in the Bosnian market. This Internship is more advanced with precondition on completion of Internship I. The training consists of seminars from BBI Academy related to SME, FX transactions and risks. Besides, there will be and job trainings which can provide you with practical knowledge on the most important segments of SME Division, Investment banking as well as on Treasury Department**.**  This module serves to develop employability skills with particular emphasis on the following: 1. Communication Skills (DTA) 2. Teamwork (D) 3. Organisation and Planning (D,T,A) 4. Self Awareness (D) 5. Initiative (D,T,A) | | | | | | | | | |
| **Indicative content** | Total duration of the internship II is 5 working days as follows:   1. Corporate Islamic banking products and services as implemented in BBI 2. On the job training in the SME Division 3. On the job training in the SME Division 4. On the job training in the SME Division 5. On the job training in the SME Division 6. Investment banking, FX transactions and FX risk 7. On the job training in the Treasury Department 8. On the job training in the Treasury Department | | | | | | | | | |
| **Learning outcomes** | 1. To build up the the knowlage and experienced gained in Internship I with more advanced knowlages and practices in Islamic banking. 2. To gain some specialised knowlage in the field of Investment banking, treasury business in banking as well as in some areas of risk management in banking | | | | | | | | | |
| **Learning and teaching strategy**  **(200 words max)** | You need to attend seminars from BBI Academy that can help you to learn more about some specialised activities and jobs in the Islamic bank. During your internship II you will receive 40 hours job trainings to provide you with practical knowledge on the corporate and SME segment of Islamic banking as well as on it’s risk management. | | | | | | | | | |
| **Learning and teaching methods**  ***(any ‘scheduled’ categories, refers to class contact time – ensure this is realistic as audits for QAA will be tested)*** | **Method** | | | | | **KIS category** | | **Hours per module** | | |
| Practical work in bank | | | | |  | | 40 | | |
| Attending seminars | | | | |  | | 10 | | |
| Independent study | | | | |  | | 70 | | |
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| **Total** | | | | | | | 120 | | |
| **KIS summary**  **(learning and teaching)** |  | | |  | | | | | | |
| Scheduled | | | 8.33 | | | | | | |
| Independent | | | 58.33 | | | | | | |
| Placement | | | 33.33 | | | | | | |
| **Formative assessment strategy** | Formative assessment strategy for this module consists of various methods such as:  In-class seminar activities: the use of discussion-problem approach sessions and case studies based on the real life practice of Islamic bank in Bosnia will consolidate and develop underpinning knowledge, providing opportunities for better understanding of Islamic banking practice.  Practical work: during practical work in BBI you will get opportunity to merge theory and practice of Islamic banking and to see how some models and principles are applied in business practice of one bank. | | | | | | | | | |
| **Summative assessment strategy** | One method of summative assessments have been designed for this module: Final tutors report  This report explains the student’s achievements on the Internship. The report is based on the supervisors’ (professional in the bank) opinion on the student’s achievements during his practical work in the bank. | | | | | | | | | |
| **Summative assessment** | **Item** | **Final item?**  **Y/N** | **Method** | | **KIS category** | | **Description** | | **LO**  **number** | **Weighting**  **%** |
|  | Y | Report | | Practical | |  | | 1 | 100 |
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| **KIS Summary (assessment)** |  | | | % | | | | | | |
| Report | | | 100 | | | | | | |
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| **Feedback on assessment** | ***Formative:*** At the end of the lecture where Formative Assessment is conducted, or a maximum of one week.  ***Summative***: Maximum of 4 weeks. | | | | | | | | | |
| **Module pass mark** | 50% | | | | | | | | | |
| **Indicative reading list and other learning resources** | 1. AAOIFI (2010). *Accounting, auditing and governance standards for Islamic financial institutions*. February 2010 2. M. Kabir H. and Mervyn K. L. (2007). *Handbook of Islamic banking*. Cheltenham: Edward Elgar 3. Ayub, M. (2007): *Understanding Islamic finance*. UK:John Wiley and Sons. 4. Askari, H., Iqbal, Z. and Abbas, M. (2009). *New issues in Islamic finance and Economics: progress and challenges*. UK:John Wiley and Sons. | | | | | | | | | |
| **Module in use from** | Sep 2013 | | | | | | | | | |